

Missing Letters

Title: *Mastering Arabic 1*

Unit number: 5

Topic: Everyday words

Aim: To support early stages of reading and writing Arabic script

Materials needed:

- Worksheet as attached (one for each student or pair).

This is a good follow-up or revision activity. It supports the early stages of reading and writing when beginner students are still hesitant about individual letters and about how to spell basic vocabulary. This activity uses words from *Mastering Arabic 1*, Unit 5, but any other vocabulary set from the early stages of *Mastering Arabic 1* can be used, as well as sets you create yourself.

Step 1

- ✓ Introduce the vocabulary for everyday objects in *Mastering Arabic 1*, page 55, and complete exercises 3 and 4. Make sure students are familiar with the words orally and can attempt to write them. (It is better to complete this in a previous lesson, and then start a subsequent lesson with this activity.)

Step 2

- ✓ Give each student, or pair of students, the worksheet attached.
- ✓ Explain that they must complete the missing letters from the words by looking at the pictures. Each blank represents a missing letter.

Step 3

- ✓ They can compare their answers with the student/pair of students next to them.
- ✓ Go over the answers with the class, making sure they all know how to pronounce the words.
- ✓ Ask students to write the English words in their books and then write out all the Arabic words from memory next to the English.

Step 4

- ✓ A good follow-on activity is to ask students/pairs of students to create similar worksheets for their neighbours, using Arabic words they know and pictures they draw themselves.

You can make this type of activity a regular revision activity for beginner students.

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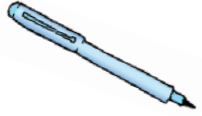
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كِتَابَا



دَارَجَا



حَلَا



فَلِيزَا



يَلِيكَا